

## Annual Implementation Plan - 2018

### FISO Improvement Initiatives and Key Improvement Strategies

Gordon Primary School (0755)



Draft

Submitted for review by Russel Cowan (School Principal) on 31 October, 2017 at 02:26 PM  
Awaiting endorsement by Senior Education Improvement Leader  
Awaiting endorsement by School Council President

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
To ensure the achievement of high quality educational outcomes and strong learning growth for all students with a focus on Literacy, Numeracy, and Critical and Creative Thinking	<ul style="list-style-type: none"> <li>Each student deemed capable, to make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English and Mathematics. (as measured by teacher judgement and other school assessments identified in the school assessment schedule)</li> <li>The NAPLAN Year 3 to 5 Relative Gain measures to consistently show:               <ul style="list-style-type: none"> <li>Greater than 25 per cent of students making high relative gain (or at least maintaining the average percentage reported in the Supplementary school level report in Numeracy, Writing, Reading).</li> <li>15 per cent or less of students making low relative gain.</li> <li>Increasing the percentage of Year P-6 students receiving A and B grades based on the average of the past three years' proportions</li> <li>To at least maintain the percentage of Year 5 students assessed in the top two NAPLAN Bands for their year level in Reading, Writing and Numeracy at similar percentages to when they were in Year 3 two years earlier</li> </ul> </li> </ul>	Yes	<p>Outline what you want achieve in the next 12 months against your Strategic Plan target.</p> <p>Each capable student to make at least one Victorian Curriculum level of learning progress in 2018, English and Mathematics.</p> <p>Greater than 15 per cent of students making high relative gain (or at least maintaining the average percentage reported in the Supplementary school level report in Numeracy, Writing, Reading).</p> <ul style="list-style-type: none"> <li>10 per cent or less of students making low relative gain.</li> </ul>	Building practice excellence
To develop students who are engaged and connected to their learning.	<p>Maintain and/or attain ninety per cent or greater positive responses in the following teaching and learning factors.</p> <ul style="list-style-type: none"> <li>'effective teaching practice for cognitive engagement'</li> <li>'learner characteristics and dispositions'</li> </ul> <p>b. Attendance rates to increase to 95%</p>	No	<p>maintain ninety per cent or greater positive responses for</p> <ul style="list-style-type: none"> <li>'effective teaching practice for cognitive engagement'</li> <li>'learner characteristics and dispositions'</li> </ul>	
	Attendance rates to increase to 95%	No	Attendance rates to improve to 85%	
To build resilient students who display behaviors and attitudes that reflect the school values.	<p>Maintain and/or attain ninety per cent or greater positive responses in the following teaching and learning factors.</p> <ul style="list-style-type: none"> <li>'social engagement'</li> <li>'experience of bullying' (decrease in percentage) and</li> <li>'teacher-student relationships'</li> </ul>	No	<p>Maintain and/or attain ninety per cent or greater positive responses in</p> <ul style="list-style-type: none"> <li>'social engagement'</li> <li>'experience of bullying' (decrease in percentage) and</li> <li>'teacher-student relationships'</li> </ul>	

#### Improvement Initiatives Rationale

To ensure high quality educational outcomes and strong learning growth for all students with a focus on Literacy, Numeracy, and Critical and Creative thinking.. A key target:

1. All capable students make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English and Mathematics.
2. Increasing the percentages of students performing above expected levels and making high learning growth.

Rationale - If the school's agreed teaching and learning model is embedded in every classroom then consistently high quality teaching will occur and every student will demonstrate the targeted learning progress.

<b>Goal 1</b>	To ensure the achievement of high quality educational outcomes and strong learning growth for all students with a focus on Literacy, Numeracy, and Critical and Creative Thinking
<b>12 month target 1.1</b>	Each capable student to make at least one Victorian Curriculum level of learning progress in 2018, English and Mathematics.  Greater than 15 per cent of students making high relative gain (or at least maintaining the average percentage reported in the Supplementary school level report in Numeracy, Writing, Reading).  •10 per cent or less of students making low relative gain.
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategies</b>	
KIS 1	-Build teacher capacity for practice excellence through refined professional learning team processes. -Implement a distributed instructional leadership model -Refine and consistently embed the Gordon Primary School instructional model in all classrooms

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