



Newsletter

Principal: Russel Cowan

1 Dicker St, Gordon, 3345

Ph: 5368 9223

Email: gordon.ps@education.vic.gov.au www.gordonps.vic.edu.au

5th June 2020

From the Principal's Desk....

Dear students, families and staff,

Firstly a reminder that there is a student free day Tuesday 10th June.

The return to school for children in F-2 last week went exceptionally smoothly. We know that your support of their learning at home and your commitment to keeping them engaged in daily learning is what has made the difference - thank you!

The children adjusted brilliantly to the revised entry and departure procedures. By the third day most were confident to walk in independently.

A reminder to staff and parents/carers that the greatest risk of transmission in the school environment is between adults. It is of utmost importance that staff and parents/carers maintain physical distancing at school; *1.5 metres keeps each of us safe!*

The challenges for students in Years 3 to 6 continued last week and staff and students have been exceptional over the extended period of remote and flexible learning. We are all looking forward to their return next **Wednesday, June 10.**

On site remote learning

While we continued to support the remote learning of students on site this week, I would like to acknowledge the efforts of all staff, but in particular our 3 – 6 teachers who were teaching remotely while supervising in the classroom. This was a very difficult task and one that was very much appreciated by the whole school community.

Happy birthday to Wolfgang! I hope it's a great day for you

Semester 1 Student Reports

The Department of Education has reduced reporting requirements for Semester 1 to reflect the change to remote and flexible learning.

Schools must provide:

- a description of the areas of the Victorian Curriculum taught
- a succinct descriptive assessment of student learning achievement, based on the Achievement Standards in the Victorian Curriculum for the subject areas taught
- a comment on how the student has adjusted to the remote and flexible learning environment, with reference to the Personal and Social Capability curriculum

We will be reporting on all strands of English and Mathematics and STEM against the Victorian Curriculum standards with all students receiving a summary report. In addition, classroom teachers will provide a descriptive comment about each student's achievement and their adjustment to remote and flexible learning. All students F-6 will write a reflective comment about remote learning. All other specialist disciplines will be reported on in the Semester 2 Reports.

The timeline for Semester 1 Reports has been extended

. Learning teams have started refining remote learning comments and common assessment tasks for students. Reports will now be distributed to families early Term 3.

Finally, a reminder that next Monday is the Queen's Birthday public holiday; wishing you all a lovely long weekend!

Kind Regards,

Russel Cowan



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5th June May 2020

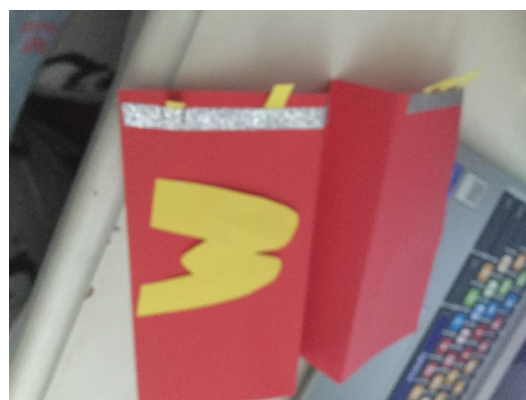
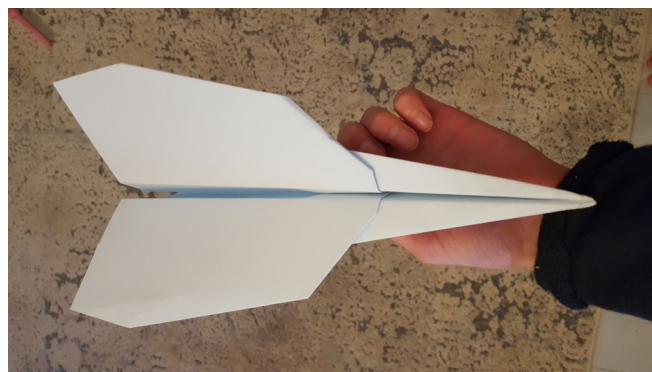
What's been happening in the grade two room?

Our grade two students have been learning about money. Here are a few pictures of them pricing items for the super-market.



STEM with Mr Allen!

Here are the pictures of the planes from the STEM task this week. Students calculated averages from distances flown, worked on wind direction and discussed forces such as lift, drag, thrust and gravity as well as covering the importance of accounting for pitch, yaw and rolling when designing a plane.



Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8 Queens Birthday	9 Student Free Day	10 3/4/5/6 return	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26 Term 2 Last Day	27	28
29 School Holidays	30 School Holidays					

All dates were correct at the time of going to print however they may be subject to change.

Student of The Week



Congratulations to our students of the week from last assembly

Prep - Aiden and Riley D (Responsibility)

One - Jett (Responsibility)

Two - Isabelle and Maddison (Respect & Responsibility)

Three - Mickey and Chelsea (Responsibility)

Four - Spencer and Addison (Responsibility)

5/6 A - Riley and Mackenzie (Responsibility)

5/6B - Lachie and Brooke (Responsibility)